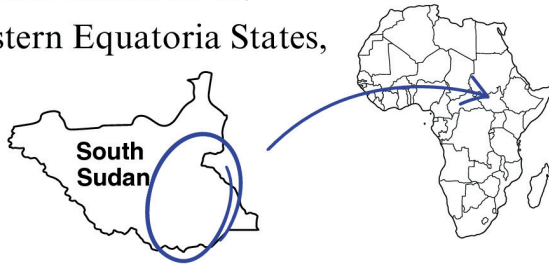


# Unlock a Block



Your gift helps provide **School Toilets** so children, particularly girls, feel comfortable and safe at school - and don't miss out on learning.

*Your Gift of Grace delivered in:*  
Jonglei and Eastern Equatoria States,  
South Sudan



<b>What you give</b>	<ul style="list-style-type: none"> <li>• A 4-stance latrine block: 4 cubicles plus handwashing station</li> <li>• Includes ramp plus cubicle with handrails for students with a disability</li> </ul>
<b>Why your help is needed</b>	<ul style="list-style-type: none"> <li>• Jonglei State is the least-developed region of Africa</li> <li>• Conflict, flooding and drought are ongoing</li> <li>• Millions of displaced South Sudanese are returning home to rebuild their lives and their country</li> <li>• This means millions of children returning to school</li> <li>• Girls often miss out on school, particularly as they get older, and are kept home to help with chores</li> <li>• If there are no safe, private toilets, they are more likely to not attend, especially when they start menstruating</li> </ul>
<b>How your gift changes lives</b>	<p>Your toilets mean children miss less school, especially girls... ...so they can continue their learning as they settle back into their country</p>
<b>Your gift delivered by</b>	LWF South Sudan



*Many schools were flooded in 2022-2023...*



*The old toilets were damaged...*



*Your new toilets will replace them, so all children can be safe and comfortable at school!*

# What your investment provides

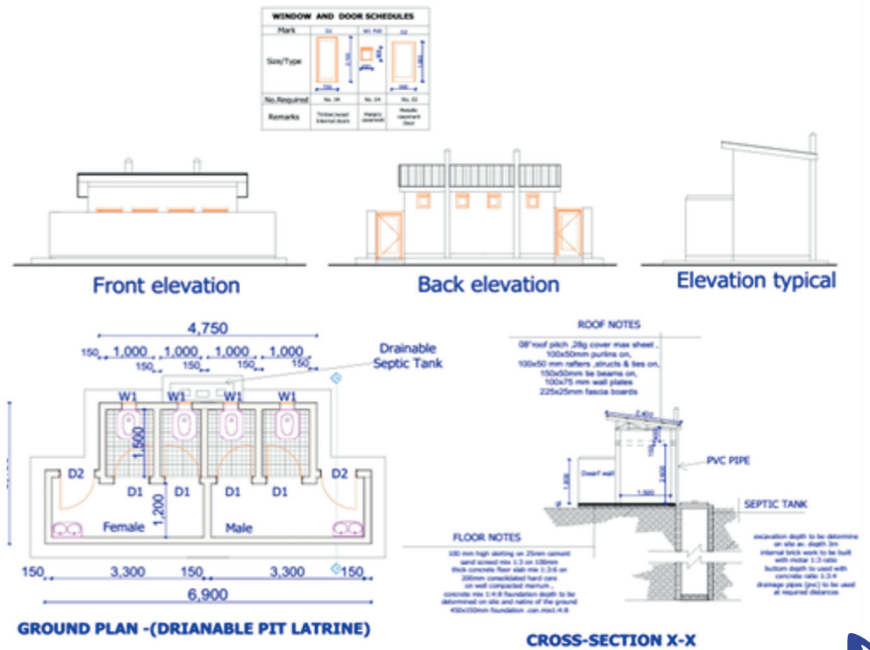
You provide a 4-stance Latrine block at school with a hand washing station. Girls have separate toilets, which provides them with dignity, safety and discretion. Children also receive education on hygiene.

## Excavations and Earthworks:

- Clear site of all vegetations, shrubs and debris and cart away
- Excavate pits from 1.5m-6.0m deep
- Build retaining wall - 300mm thick burnt brick pit lining wall in c/s mortar (1:3), damp proofing

## Formwork includes:

- 200mm thick concrete base slab
- 300x200 mm thick retaining wall & mid beam
- Steel bar reinforcement: assorted sizes needed
- Return, fill and ram excavated material or marrum on the sides of retaining wall, access ramps



Example of 4-pit latrine building plan

Structure, Walls & Roof	Doors & Windows	Floors & Sanitary Fittings
<ul style="list-style-type: none"> <li>• 60 x 200mm thick solid concrete blocks or burnt clay bricks masonry built to courses in cement/sand (1:3) mortar with flush joints reinforced with 32 x 2mm hoop iron every alternate course</li> <li>• 8 x Lintol Beams, vibrated reinforced concrete beam hoisted to position</li> <li>• 2 x Vent Pipes, Supply and fix 3000mm length, 100mm diameter heavy duty PVC vent pipes with caps</li> <li>• 20 x Pre-painted Iron sheets, 17 x trusses, 14 x Wall plates, 35 x Purlins, 3 x Hoop Iron</li> <li>• 20 x Rot proof Fascia Board, Paint 3 x coats</li> <li>• 25mm thick cement sand mortar (1:3) plaster/render for walls</li> </ul>	<ul style="list-style-type: none"> <li>• 4 x Mild Steel Panel doors single opening door size 2050 x 860mm to approved pattern, complete with fixing lugs, ironmongery etc</li> <li>• Prepare and apply three coats gloss oil paint on metalwork</li> <li>• 4 x Supply and fix single sash windows complete with 5mm thick translucent glass fixed with putty, including locking mechanism</li> </ul>	<ul style="list-style-type: none"> <li>• Floor paving - Cement and sand (1:3) screed, steel trowelled</li> <li>• 2 x W.C. Squatting pan</li> <li>• 1 x W.C Seating pan complete with hand rails support for persons with disability</li> <li>• 4 x Toilet roll holder</li> <li>• 3 x Soap dish</li> <li>• Hand washing facility - concrete, taps, pipes, rails</li> </ul>



## CASE STUDY

### “We’ll be happy to go to school”

**Name:** Elizabeth

**Lives:** South Sudan

“There are 26 male teachers at my school and no female teachers.

**Many girls and children must travel 2 hours each way to school, starting at 6am without any breakfast and leaving school again at 4pm.**

My mother told me about getting periods. I feared when going to school that it will show.

**The lack of proper toilets made it difficult to change during school hours. Often it was easier to just stay at home.**

My mother heard about the LWF training and told me to go as they would help me.

I learnt how to use the menstrual cup. I like using it. Now I can save money because I don’t have to buy the ‘Always’ pads.

I can use this money to go towards my school fees.

**If we get the new latrines, it will make it more private and easier for us girls. We will be happy to go to school.**

I would like to finish Senior School, because I think school is important.

**If there was an opening, I would like to work for LWF and raise awareness about the importance of latrines for girls - and help teach other girls.”**



*“I thank God for the courage of those like you who give money to help us here in South Sudan.*

*We are in poverty, but you are empowering us to do something for ourselves.*

*I pray to God you can continue...”*

Ajok, South Sudan

# Your impact: ALWayS for the forgotten

South Sudan is one of the poorest countries in the world, ranking 192 out of 193 countries on the UN Human Development Index.

Civil war and prolonged floods, coupled with periods of drought, threaten the fragile social system. This creates huge challenges, both for people's livelihoods and their food security.

**In fact, two thirds of people in South Sudan do not know where their next meal will come from.**

At the same time, millions of displaced South Sudanese are returning home to rebuild their lives and their country. They desperately need sustainable sources of income.

**Women are especially vulnerable as they are often forced to work dangerous jobs to support their family.**

This includes jobs like gathering firewood and making charcoal, which mean they are often alone in the forest at night and at risk of attack or even rape.

**All this means your action to invest in people in South Sudan is especially precious. Your gift shows extra care to those in danger of being forgotten.**



## *How you change lives*

You invest in **School Toilets** for students in South Sudan...



children, especially girls, feel comfortable and safe at school...



so they attend more often, and don't miss out on learning...



and are protected from working dangerous jobs and early marriage...



girls are more likely to continue their education...



...so they have more choices in their future - and can break free of poverty for good!

*This is the lifelong  
change you bring  
when you invest  
in School Toilets!*

# Country Profile: South Sudan

Despite a peace agreement being signed in 2018, the situation in South Sudan remains challenging. Alongside outbreaks of conflict is the damage caused by major flooding. At the same time, people still long to return to South Sudan to places where there are pockets of peace and stability. Delivered through ALWS partner LWF, your investment supports returning refugees by helping them find sustainable work.

<b>Where</b>	Jonglei and Eastern Equatoria States
<b>Who</b>	84,028 people
<b>Partner</b>	LWF South Sudan



<b>Fast Facts</b>	<b>South Sudan</b>	<b>Australia</b>
<b>Human Development Index*</b> (193 countries measured)	192	10
<b>Life expectancy at birth</b>	56 years	84 years
<b>Mean years of schooling</b>	4.8 years (female) 6.7 years (male)	12.8 years (female) 12.6 years (male)
<b>Maternal Mortality</b> (deaths per 100,000 live births)	1,223	2.9

\*HDI is a summary across three basic dimensions of human development: a long and healthy life, access to knowledge and a decent standard of living.

## *Your partner: delivering your care*

Since 2007, LWF South Sudan has been working to bring peace and dignity to communities in South Sudan.

They provide assistance across many different fields including education, child protection, psychosocial support, water sanitation and hygiene, and support to rebuild livelihoods.

LWF South Sudan serves all people regardless of ethnicity, gender, religion, race, or political conviction.

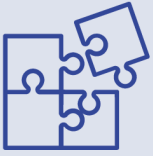
*“The people who went back to South Sudan carried the knowledge with them.*

*I believe they will contribute to their country’s development in many ways.”*

Lokiru Yohana,  
LWF regional Program Coordinator

# Our approach: how you help

ALWS supports an **integrated, community-based empowerment** and **rights-based approach** while working as part of a **global partnership**.



Taking an **integrated approach** to development work means working across different sectors. For example, if you build a school, but there's no road to get there, housing for teachers, or clean water, the school won't be very useful!



A **community-based empowerment approach** gives people the training and support to make their own decisions about the development in their community. This means they then have responsibility for the activities, and grow the confidence needed to become self-sufficient.



A **rights-based approach** recognises community members as rights-holders. Your support empowers people to claim their rights, while at the same time, develop the capacity of those in power to meet their obligations.



ALWS is part of the LWF (Lutheran World Federation) **global partnership**. Working in partnership means we share expertise and resources, so people receive the best support available, and we're efficient and effective.

## Your action timeline



**NOW:** you decide on your investment

We inform the team in South Sudan

**6 MONTHS:** you receive a Progress Report

**12 MONTHS:** you receive the final report and hear from those you helped



*“The lack of proper toilets for girls made it difficult to go to school. Often it was easier to stay at home. New latrines mean we girls will be happy to go to school.”*

Elizabeth, South Sudan